



GRADE 1-2

UNIT



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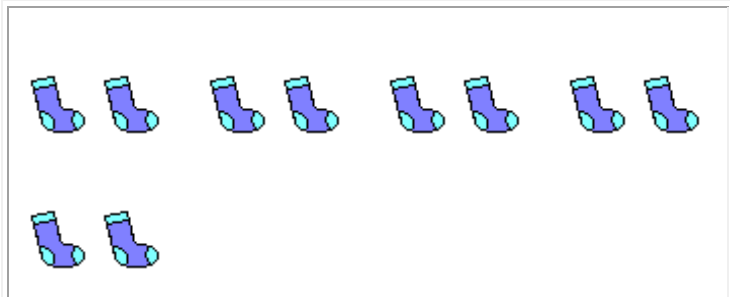
Unit: Counting objects in unit of pair

Name: _____

Date: _____

Score: _____

Time: _____ - _____



How many socks are there? _____
Circle the socks in group of 2.
How many pairs are there? _____



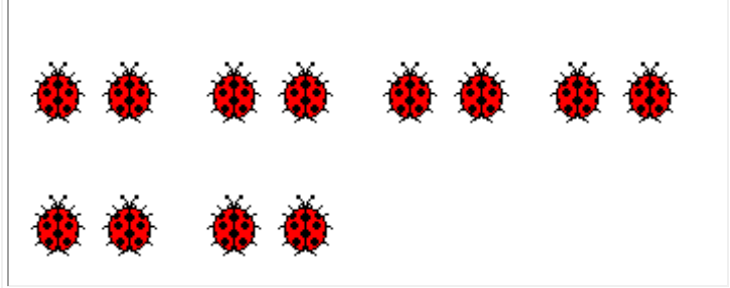
How many boats are there? _____
Circle the boats in group of 2.
How many pairs are there? _____



How many apples are there? _____
Circle the apples in group of 2.
How many pairs are there? _____



How many balls are there? _____
Circle the balls in group of 2.
How many pairs are there? _____



How many ladybugs are there? _____
Circle the ladybugs in group of 2.
How many pairs are there? _____



How many cars are there? _____
Circle the cars in group of 2.
How many pairs are there? _____

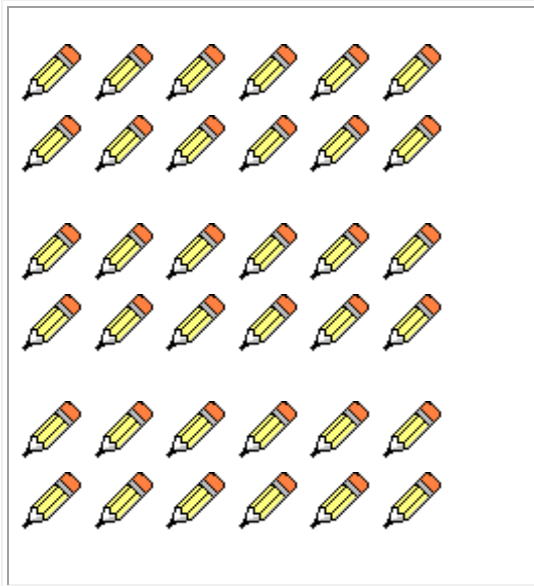
Unit: Counting objects in unit of dozen

Name: _____

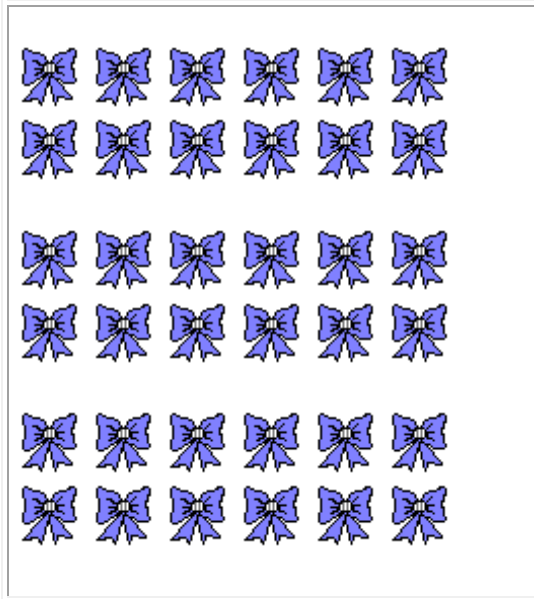
Date: _____

Score: _____

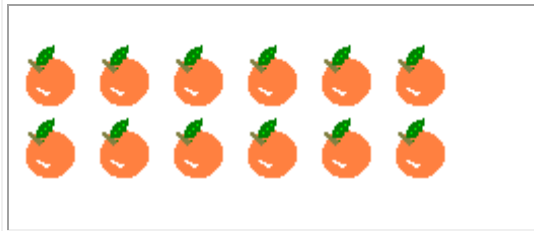
Time: _____ - _____



How many pencils are there? _____
Draw a rectangle around each group of 12 pencils.
How many dozen are there? _____



How many bows are there? _____
Draw a rectangle around each group of 12 bows
How many dozen are there? _____



How many oranges are there? _____
Draw a rectangle around each group of 12 oranges.
How many dozen are there? _____

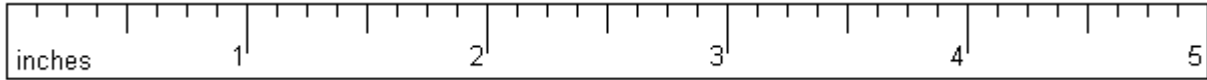
Unit: Identify measurement on 5 inches ruler

Name: _____

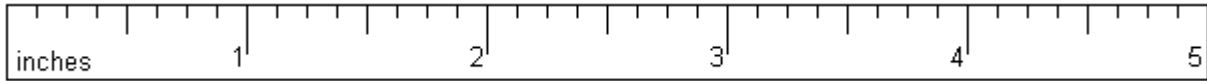
Date: _____

Score: _____

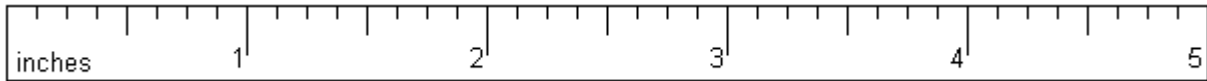
Time: _____ - _____



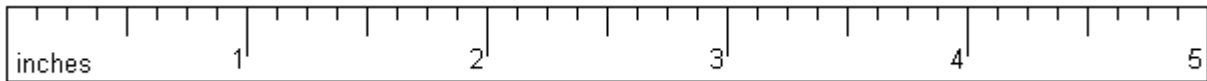
Mark 5 inches on the above ruler.



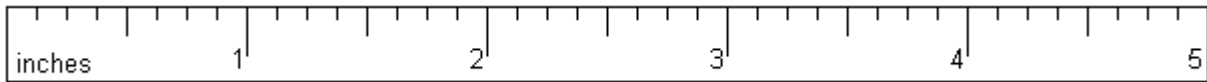
Mark 1 inches on the above ruler.



Mark 4 inches on the above ruler.



Mark 3 inches on the above ruler.



Mark 2 inches on the above ruler.

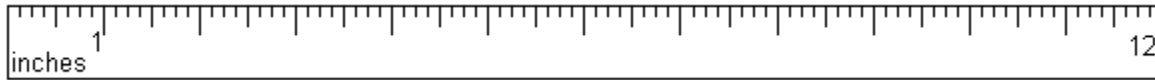
Unit: Identify measurement on 12 inches ruler

Name: _____

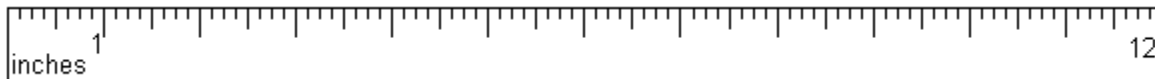
Date: _____

Score: _____

Time: _____ - _____



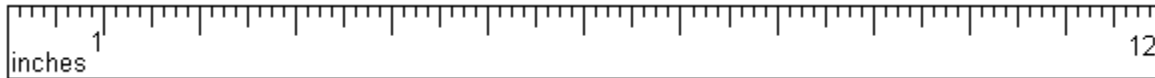
Mark 10 inches on the above ruler.



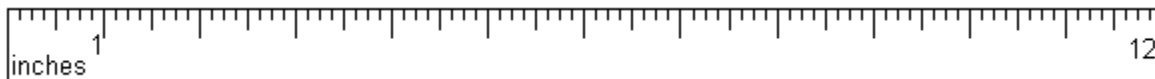
Mark 7 inches on the above ruler.



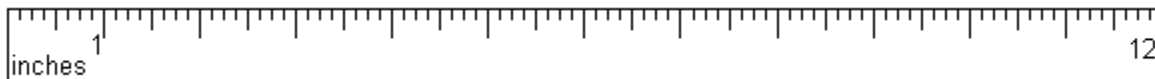
Mark 11 inches on the above ruler.



Mark 8 inches on the above ruler.



Mark 6 inches on the above ruler.



Mark 9 inches on the above ruler.



Mark 3 inches on the above ruler.

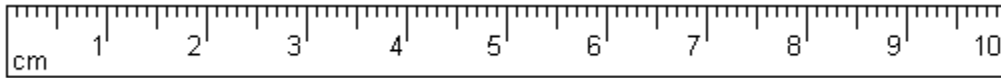
Unit: Identify measurement on 10 cm ruler

Name: _____

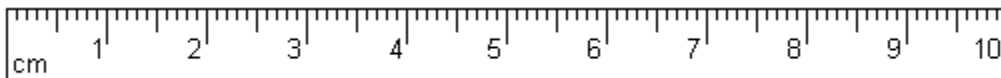
Date: _____

Score: _____

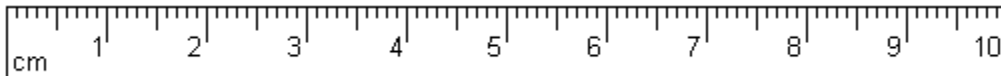
Time: _____ - _____



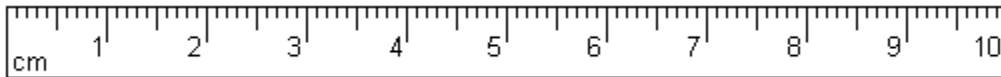
Mark 2 cm on the above ruler.



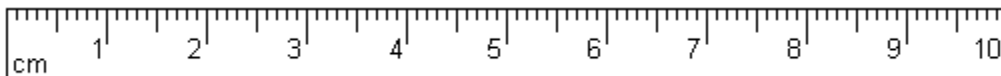
Mark 9 cm on the above ruler.



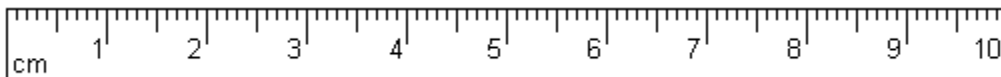
Mark 7 cm on the above ruler.



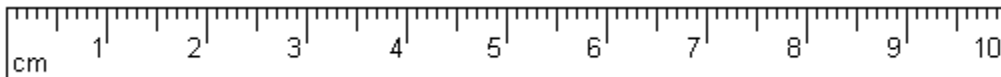
Mark 8 cm on the above ruler.



Mark 30 mm on the above ruler.



Mark 50 mm on the above ruler.



Mark 25 mm on the above ruler.

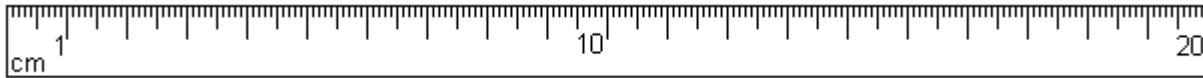
Unit: Identify measurement on 20 cm ruler

Name: _____

Date: _____

Score: _____

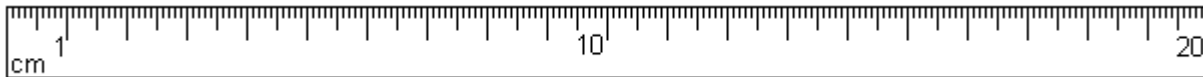
Time: _____ - _____



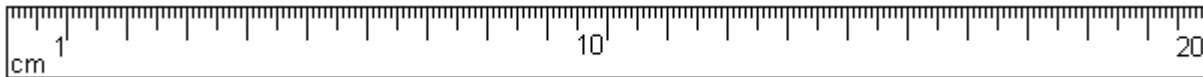
Mark 12 cm on the above ruler.



Mark 16 cm on the above ruler.



Mark 13 cm on the above ruler.



Mark 45 mm on the above ruler.



Mark 150 mm on the above ruler.



Mark 168 mm on the above ruler.



Mark 182 mm on the above ruler.

Unit: Measure lengths of lines in Standard Measurement

Name: _____

Date: _____

Score: _____

Time: _____ - _____

Measure and record the length of the following lines using inches.

(1 inch = )

Length = ___ inches

Length = ___ inches

Length = ___ inches

Length = ___ inches

Length = ___ inches

Length = ___ inch

Unit: Measure lengths of lines in Metric Measurement


Name: _____

Date: _____

Score: _____

Time: _____ - _____

Measure and record the length of the following lines using cm.

(1 cm = )



Length = ___ cm



Length = ___ cm



Length = ___ cm



Length = ___ cm



Length = ___ cm



Length = ___ cm



Length = ___ cm

Unit: Measure lengths of lines

Name: _____

Date: _____

Score: _____

Time: _____ - _____

Measure and record lengths of the following lines.



Length = ___ inches



Length = ___ inches



Length = ___ cm



Length = ___ cm



Length = ___ inches



Length = ___ cm



Length = ___ cm